

CURRICULUM INFORMATION : JUNIOR 5

LENT TERM 2022

Crackley Hall School



| Mathematics | English | Science |
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| <p>Topic/s: Fractions, Decimals, Percentages; Multiplication, Division</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To compare and order fractions. To convert fractions to mixed numbers, decimals and percentages, and vice versa. To understand place value and round decimals to the nearest tenth or whole number. To multiply and divide using standard written methods and mental strategies. To apply reasoning and solve problems. <p>Skills: Through their learning pupils will develop the skills of: Calculations; 4 rules of number; conversions; place value; problem solving; mental strategies; formal written strategies; reasoning.</p> <p>Subject teacher/s: Mrs Lammas – Mrs Wildey – Ms McAloon</p> | <p>Topic/s: Non-Chronological reports, Instructional writing, Narrative, Holy Week</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read a range of texts with fluency and understanding. To understand and accurately use a wide range of punctuation. To use a wide range of imaginative and ambitious vocabulary precisely. To use a wide range of grammar accurately. To write neatly, legibly and accurately in a flowing and joined-up style. To produce well-structured and organised writing, using a range of conventions in layout. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing a wider use of written and verbal ambitious vocabulary; understanding a range of fiction and non-fiction texts; using a wider range of punctuation accurately and spelling with increased accuracy and regularity.</p> <p>Subject teacher/s: Mrs Lammas – Mrs Wildey – Ms McAloon</p> | <p>Topic/s: Properties of Materials</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To compare and group together everyday materials on the basis of their properties. To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials. To use knowledge of solids, liquids and gases to decide how mixtures might be separated. To demonstrate that dissolving, mixing and changes of state are reversible changes. To explain that some changes result in new materials. To find out about the life and work of a scientist and the impact of their discoveries. <p>Skills: Through their learning pupils will develop the skills of: Planning and recording enquiries; gathering, recording, classifying and presenting data; reporting findings from enquiries; recording conclusions; labelling diagrams; measuring.</p> <p>Subject teacher/s: Mrs Roberts - Mr Vaughan</p> |
| History | Geography | RE |
| <p>Topic/s: Completion of Aztecs, Tudors</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know the order of the Tudor monarchy. To understand the impact King Henry VIII had on Tudor society. To know how different life was for the rich and the poor. To know about Tudor traditions and customs. <p>Skills: Through their learning pupils will develop the skills of: Historical enquiry; investigation; knowledge and interpretation of information.</p> <p>Subject teacher/s: Mrs Lammas</p> | <p>Topic/s: Completion of Americas and UK, The World Around Us</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be aware of what is going on in the world around us. To use newspapers and the Internet to gather information. To use an atlas to locate places in the world. To be able to plot specific places on a blank map. To become more familiar with the layout of the world. To present findings in a logical way. <p>Skills: Through their learning pupils will develop the skills of: Geographical enquiry; knowledge and interpretation of information; map reading.</p> <p>Subject teacher/s: Mrs Lammas</p> | <p>Topic/s: Baptism, Parables and Sayings of Jesus, One World Week, Lent, Holy Week, Easter</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To reference Gospel accounts of the Baptism of Jesus and describe, sequence and explain the signs symbols and actions of the Sacrament. To know some important parables and sayings of Jesus and understand the image of the Church as the Kingdom of God. To know that Lent is a Season of Change for Christians to become more like Christ. To understand what may damage human relationships and the consequences of giving in to temptations that are wrong. To understand why Christians would want to experience and receive the forgiveness of God in the Sacrament of Reconciliation. To know the story of Holy Week and understand the reasons why some people wanted to kill Jesus. <p>Skills: Through their learning pupils will develop the skills of: Research; collaboration and group work; referencing; sequencing and thinking.</p> <p>Subject teacher/s: Mrs Horan – Ms McAloon</p> |

| Music | PE & Games (boys) | PE & Games (girls) |
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| <p>Topic/s: Young Voices, Mood Music, Recorder</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To take part in the Young Voices concert in Birmingham. To listen to a wide variety of pieces and identify the musical features that are used to create the mood. To continue to play more advanced pieces from the Vamoosh 2 recorder book. <p>Skills: Through their learning pupils will develop the skills of: Performing; listening; recorder playing.</p> <p>Subject teacher/s: Mrs Olden</p> | <p>Topic/s: Football</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to pass a ball from both feet along the floor and in the air to a target whilst moving with some consistency. To create movement to facilitate an attack. To avoid being tackled through use of individual skills. To be able to track and mark a player to prevent them from receiving the ball. To understand different formations that can be used in a match. To be able to change the strategies of a game in order to maximise strengths and minimise weaknesses. <p>Skills: Through their learning pupils will develop the skills of: Teamwork; passing; tackling; rules of football; positional understanding; safe and fair play; peer evaluation.</p> <p>Subject teacher/s: Mr Lamprecht - Mr Vaughan</p> | <p>Topic/s: Netball</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to pass a ball accurately using chest pass, bounce pass or overhead pass. To be able to catch and throw accurately during a game situation whilst being marked. To be able to control footwork during match play. To understand the concept of creating space to allow the movement of the ball down the court. To understand how to closely track and mark a player in order to prevent them from receiving the ball. To understand the concept of order of play in order to move the ball down court for an attack. <p>Skills: Through their learning pupils will develop the skills of: Teamwork; passing; catching; rules of netball; positional understanding; peer evaluation.</p> <p>Subject teacher/s: Mrs Roberts - Mrs Vaughan</p> |
| Art | Design & Technology | Computing |
| <p>Topic/s: Holbein and Tudor Art</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To find out about the life and inspiration of the artist Holbein the Younger To develop drawing techniques in the style of Holbein. To plan a 'Tudor self portrait' in the style of Holbein. To use a mixture of pastel and paint media. To complete a watercolour 'tudor Style' self portrait. To reflect on final creations, considering how technique could be improved further in the future. <p>Skills: Through their learning pupils will develop the skills of: Sketching and drawing; composition; creativity; painting and pastel technique; collaboration and self-reflection.</p> <p>Subject teacher/s: Mrs Clark</p> | <p>Topic/s: String Art</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To plan a simple 3D design for my string art. To use a careful hammering technique to create a raised outline for my art. To weave a design. To add any further embellishments to the final piece. To reflect and evaluate my design. <p>Skills: Through their learning pupils will develop the skills of: Designing and planning; wood and metal work; safe use of hammer and nails; weaving; perseverance; creativity; reflection and self-evaluation.</p> <p>Subject teacher/s: Mrs Clark</p> | <p>Topic/s: Programming and Coding</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand more complex algorithms. To design and debug algorithms and code. To use algorithms to create a computer programme. To use sequence, selection and variables. To analyse and evaluate code. <p>Skills: Through their learning pupils will develop the skills of: Critical thinking, problem solving and logical reasoning.</p> <p>Subject teacher/s: Mrs Lammas</p> |
| French | Mandarin | Drama |
| <p>Topic/s: Where I live: my area and my home, Food and drinks</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To describe a home, including listing the rooms 'at home'. To name and describe the furniture and the lay out in my bedroom. To recognise and name a wide range of food and drinks. To understand and apply the rules for adjectival agreements in French. To use the partitive adjective "some" correctly <p>Skills: Through their learning pupils will develop the skills of: Listening; speaking; reading; writing.</p> <p>Subject teacher/s: Madame Tatton</p> | <p>Topic/s: Chinese New Year, Zodiac Animals, Family</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about Chinese New Year. To name twelve Chinese zodiac animals. To identify twelve Chinese zodiac animals To write a few simple animal characters. To say family members. To say what siblings I have or do not have. <p>Skills: Through their learning pupils will develop the skills of: Listening; speaking; reading; writing.</p> <p>Subject teacher/s: Mrs Huang</p> | <p>Topic/s: LAMDA preparation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To practise confident performance and communication. To work creatively as a group. To understand how a good audience responds to performance. To learn how to communicate the meaning of poems to others. To learn poems from memory. To describe the meaning and mood of poems. <p>Skills: Through their learning pupils will develop the skills of: Building confidence; listening; clear diction; performance; vocabulary; conversing and speaking aloud.</p> <p>Subject teacher/s: Mrs Wildey</p> |

| PSHECE | Home School links | Homework |
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| <p>Topic/s: Martin Luther King: Sacrificing all for the Dream; Valentine's Day; Topics for discussion: Mind Maze, Scenarios & Dizzy Dilemmas; pioneering nurses - Mary Seacole and Florence Nightingale, and Identities</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To learn about famous people who have changed the course of history. • To develop children's ability to discuss social and moral issues. • To develop children's understanding of equality and diversity. • To enable children to share their own experiences, in a safe space. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Empathy; acceptance of themselves and others; toleration; mutual respect.</p> <p>Subject teacher/s: Mrs Lammas - Mrs Roberts</p> | <ul style="list-style-type: none"> • Please ensure your child is reading a fiction/non-fiction book for at least half an hour each evening and discuss with them, what is being read. • Please assist with any homework, where appropriate, and talk about what is being completed. Assist your child with their self-organisation, if needed. | <ul style="list-style-type: none"> • Weekly spellings and sentence work. • Weekly Mathematics. • Reading every evening. • Regular times tables and corresponding division facts practice. • A range of homework tasks, as detailed and listed in our J5 homework timetable. |